**Dr. Cristina D. Dye**

Senior Lecturer in Language Development and Psycholinguistics

http://www.ncl.ac.uk/linguistics/staff/profile/cristina.dye#tab\_profile

Newcastle University

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| **Education** |

Post-Doctoral study in Cognitive Neuroscience. Georgetown University School of Medicine, 2006 – 2010. Research focus: neural and cognitive bases of language Included training in ERP's (U of Maryland College Park, 2008) & fMRI (Harvard University, 2010) Mentor: Prof. Michael T. Ullman

Ph.D., Linguistics & Cognitive Science. Cornell University. 2000 - 2005.

 Research focus: development of linguistic categories in children

 Doctoral advisor: Prof. Barbara C. Lust

M.A., Linguistics. Cornell University. 1998 - 2000.

 Included courses at Université Paris-Sorbonne (1999).

B.A., French & Linguistics. Donaghey Honors Program, University of Arkansas, 1998.

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| **Research interests**  |

Language development in childhood

Language and memory in neuro-developmental disorders (Specific Language Impairment, Tourette syndrome, Autism spectrum disorders, Dyslexia)

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| **Academic positions** |

Senior Lecturer in Language Development/Psycholinguistics. School of Language and Linguistics, and Centre for Research in Linguistics and Language Sciences. Newcastle University, UK. 2018 -

Lecturer in Language Development/Psycholinguistics. School of Language and Linguistics, and Centre for Research in Linguistics and Language Sciences. Newcastle University, UK. 2011 - 2018.

Lecturer in Psycholinguistics. School of Humanities and Social Sciences, and Centre for Research in Linguistics and Applied Linguistics, University of Salford, 2010 – 2011.

Co-Director. Brain and Language Lab, Department of Neuroscience, Georgetown University, 2008 –2010.

Post-Doctoral Research Fellow. Brain and Language Lab, Department of Neuroscience, Georgetown University. 2006 –2010.

Instructor, Linguistic Society of America Institute, Stanford University, Summer 2007.

Lecturer, Department of Romance Linguistics. Cornell University. 2005 – 2006.

Post-Graduate Research Assistant. Cornell Language Acquisition Lab, Department of Human Development, Cornell University, 2001 - 2005.

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| **Peer-Reviewed Articles, Book Chapters, Proceedings of Peer-Reviewed Conferences** |

**Dye, C.** & Foley, C. Forthcoming. Elicited imitation and language development. In S. Flynn and G. Martohardjono (Eds.). *Language in Development: A Cross-Linguistic Perspective*. MIT Press.

**Dye, C.,** Kedar, Y., & Lust, B. 2018. From Lexical to Functional Categories: New Foundations for Research in Language Development. *First Language* 39(1) 9-32.

# Blume, M., Barriere, I., Dye, C. & Kang, C. 2019. Challenges for the development of linked open data for research in multilingualism. In Pareja-Lora, A., Lust, B., & Blume, M., (Eds.). *Development of Linguistic Linked Open Data Resources for Collaborative Data-Intensive Research in the Language Sciences*. MIT Press.

**Dye, C**., Walenski, M., Mostofsky, S. & Ullman, M. T. (2016). [A verbal strength in children with Tourette syndrome? Evidence from a non-word repetition task](http://www.ncl.ac.uk/elll/staff/profile/cristinadye.html#212511). *Brain and Language* 160, 61-70.

**Dye, C**. & Foley, C. (2016). Interpreting the data: Scientific inference. In M. Blume & B. Lust, (Eds.). *Research Methods in Language Acquisition: Principles, Procedures, and Practices*. Washington, DC: American Psychological Association/Walter de Gruyter. 211-228.

Lust, B., Foley, C. & **Dye, C**. (2015). Children's acquisition of complex syntax. In E. L. Bavin & L. Naigles (Eds.), *The Cambridge Handbook of Child Language.* Cambridge, UK:Cambridge University Press.

**Dye, C.,** Walenski, M., Prado, E., Mostofsky, S. & Ullman, M.T. (2013). Children's computation of complex linguistic forms: A study of frequency and imageability effects. *PLoS ONE* 8(9), e74683.

Nemeth, D., Sefcsik, T., Németh, K., Turi, Z., **Dye**, C. D., Csibri, P., Janacsek, K., Vörös, E., Sztriha, L., & Vecsei, L. (2013). Impaired language production in asymptomatic carotid stenosis. *Journal of Neurolinguistics 26,* 1-8.

Németh, D., **Dye, C.,** Gardian, G., Janacsek, K., Sefcsik, T., Klivényi, P., Vécsei, L. & Ullman M.T. (2012). Language deficits in pre-symptomatic Huntington’s Disease. *Brain and Language.* **121**(3), 248-253.

Hedenius, M., Tremblay, A., Persson, J., Adi-Japha, E., Verissimo, J., **Dye, C.**, Jennische, M., Tomblin, B., & Ullman, M.T. (2011). Grammar predicts procedural learning and consolidation deficits in children with Specific Language Impairment (SLI). *Research in Developmental Disabilities*. **32**(6), 2362 - 2375.

**Dye, C**. (2011). Reduced auxiliaries in child language: Converging observational and experimental evidence from French*. Journal of Linguistics*. 47(2), 301-339.

Hoffmann, I., Nemeth, D., **Dye, C**., Pákáski, M., Irinyi T. &Kálmán, J. (2010). Temporal parameters of spontaneous speech in Alzheimer’s Disease. *International Journal of Speech-Language Pathology.* 12(1), 29-34.

**Dye, C**. (2009). A continuum in children’s surface realization of auxiliaries. In R. Leow, H. Campos, & D. Lardiere (Eds.), *Little Words: Their History, Phonology, Syntax, Semantics, Pragmatics and Acquisition. Selected Papers from the 2007 Georgetown University Round Table on Languages and Linguistics*. Washington, DC: Georgetown University Press. 237-246.

Lust, B., Foley, C. & **Dye, C**. (2009). The first language acquisition of complex sentences. In E. L. Bavin (Ed.),*The Cambridge Handbook of Child Language.* Cambridge, UK:Cambridge University Press. 237-258.

**Dye, C**. (2008). Barely there: Hard-to-detect auxiliaries shed light on children's early language development. *Proceedings of the 31st Annual Penn Linguistics Colloquium*. University of Pennsylvania Press, 107-120.

**Dye, C**. (2006). A- and Ā-movement in Romanian supine constructions. *Linguistic Inquiry*, vol. 37:4, 665-674.

**Dye, C**. (2005). The status of ostensibly nonfinite matrix verbs in Child French: Results from a new corpus. In A. Brugos, M. R. Clark-Cotton, & S. Ha (Eds.), *Proceedings of the 29th Boston University Conference on Language Development*. Boston, MA: Cascadilla Press, 168-179.

**Dye, C**., Foley, C., Blume, M. & Lust, B. (2004). Mismatches between morphology and syntax in first language acquisition suggest a ‘Syntax-First’ model. *Online Proceedings of the 28th Boston University Conference on Language Development.* <http://www.bu.edu/linguistics/BUCLD/supp.html> (retrieved July 12, 2012).

**Dye, C**. (2004). Optional infinitives or silent auxiliaries? New evidence from Romance languages. In R. Bok-Bennema, B. Hollebrandse, B. Kampers-Manhe & P. Sleeman (Eds.), *Romance Languages and Linguistic Theory. Selected Papers from ‘Going Romance’ 2002.* Amsterdam, Netherlands: Benjamins. 83-98.

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| **other publications** |

**Dye, C.,** Németh, D., & Janacsek, K. 2013. Learning skills in developmental dyslexia. *Journal of Cognitive Neuroscience* Supplement [Abstract]. 229.

Németh, D., **Dye, C.,** Gardian, G., Janacsek, K., Sefcsik, T., Klivényi, P., Vécsei, L. & Ullman M.T. (2009). Functional morphology in Huntington’s Disease. In M. Grosvald & D. Soares (Eds.), *Proceedings of the 38th Western Conference on Linguistics,* 241-251.

**Dye, C.** (2003). Dye Child French Corpus (cross-sectional spontaneous speech and elicited imitation samples from 50 monolingual French-speaking normally-developing children). Cornell Language Acquisition Laboratory/Virtual Center for Language Acquisition. ([http://www.language-archives.org/item/oai:clal.cornell.edu:clal5](http://www.language-archives.org/item/oai%3Aclal.cornell.edu%3Aclal5)).

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| **projects in progress** |

*Articles*

**Dye, C**., Walenski, M., Mostofsky, S. & Ullman, M.T. Syntactic processing in Tourrette syndrome.

Németh, D, Howard, DV, Howard, JH, **Dye, C**, Gardian, G, Janacsek, K, Sefcsik, T, Krajcsi, A, Klivényi, P, Vécsei, Ullman, MT. Implicit sequence learning in pre-symptomatic Huntington’s disease.

**Dye, C.**, Kedar,Y., & Lust, B. Complex sentence production in toddlers.

Janacsek, K., **Dye, C**. & Nemeth, D. Implicit complex sequence learning in Developmental Dyslexia.

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| **Symposia, workshops, Conferences: organized or chaired** |

Symposium on *Cognition in Developmental Disorders.* Convener. British Psychological Society (BPS) Cognitive Section Conference, Newcastle, August 2017. Received the BPS-NE Symposium Award.

*Grammatical Categories: Universals and Acquisition*. Co-organizer with Anders Holmberg and Theresa Biberauer, Cambridge University, June 2014

*Neuro-cognition of Developmental Disorders Affecting Language* (NDDAL, <http://nddal.weebly.com/>). Organizer and Chair. Conference funded by the British Academy. Keynote speaker: Michael T. Ullman (Georgetown). Participants from the UK, US, Italy, Ireland, and Switzerland. Newcastle Upon Tyne, UK. July 2013.

*Applying cyberinfrastructure to the language sciences: A case study for language acquisition*. Co-organizer and Discussant. Workshop at the Summer Institute of the Linguistic Society of America. Stanford University, July 2007.

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| **peer-reviewed conference presentations**  |

**Dye, C.** The Origins of Language in the Child. International Convention of Psychological Science in Paris, France, 7-9 March 2019

**Dye, C.**,Walenski, M, Takas A, Janacsek K, Kobor A, Nemeth D, Mostofsky S & Ullman M. 2017. Speeded grammatical processing in Tourette syndrome. Society for Neurobiology of Language (SNL) Annual Conference, Baltimore, Maryland, US.

**Dye, C**. Phonological working memory in children with TS. 2017. British Psychological Society Cognitive Section Conference, Newcastle

**Dye, C**., Walenski, M., Mostofsky, S. & Ullman, M. T . 2017. Phonological processing in adolescents with Tourette syndrome. Cognitive Neuroscience Society (CNS) Annual Conference, San Francisco, CA

Janacsek, K., **Dye, C.,** & Nemeth, D. 2015. Can implicit sequence learning be accounted for by reading difficulties in dyslexia? Neurodevelopmental Disorders Seminar, Oxford University.UK

**Dye, C.**, Janacsek, K., & Nemeth, D. 2013. Statistical learning in children and adults with Developmental Dyslexia. Cognitive Neuroscience Society (CNS) Annual Conference, San Francisco, CA.

**Dye, C**., Walenski, M., Mostofsky, S. & Ullman, M. T. 2013. Grammatical deficits in Autism and Tourette Syndrome. Neurodevelopmental Disorders Seminar, Newcastle University.UK

**Dye, C.** & Frick, R. 2013.Questioning “telegraphy": Evidence for a continuum in children’s production of grammatical elements. Child Language Seminar, Manchester, UK.

**Dye, C.**, Janacsek, K., & Nemeth, D. 2013. Implicit learning in dyslexic children and adults. International Workshop on Reading and Developmental Dyslexia. Donostia - San Sebastián, Spain.

**Dye, C**., Walenski, M., Mostofsky, S. & Ullman, M 2012. Neurocognition of language in Autism Spectrum Disorder and Tourette Syndrome. Neurodevelopmental Disorders Seminar, Institute of Education, University of London.

Janacsek, K., Németh, D., **Dye, C.**, Sefcsik, T., Turi, Z., Szabó, N., Vecsei, L.,& Ullman,M. 2012. Regular and irregular morphology in pre-symptomatic Huntington’s Disease. 15th International Morphology Meeting, Vienna, Austria.

**Dye**, **C**., Walenski, M. Prado B., Mostofsky, S. & Ullman, M. 2011. Adolescents’ computation and representation of inflected forms. European Society for Cognitive Psychology Annual Conference. San Sebastian, Spain.

Hedenius, M., Adi-Japha, E., Tremblay, A., **Dye, C**., et al. 2011. Procedural memory deficits in Specific Language Impairment: Evidence from an alternating serial reaction time task. Cognitive Neuroscience Society Annual Conference, San Francisco, CA.

Turi, Z., Sefcsik, T., Németh, K., **Dye, C.**, Csibri, P., Janacsek, K., Vörös, E., Vécsei, L., Sztriha, L., & Németh, D. 2011. Towards a language-based tool for early diagnosis of Carotid Stenosis and Huntington’s Disease. 16th meeting of the Hungarian Psychiatry Association, Sopron, Hungary.

Hedenius,M., Tremblay, A., **Dye,C**., Jennische, M., Tomblin, B., & Ullman,M. 2010. Procedural learning in children with Specific Language Impairment (SLI). Cognitive Neuroscience Society Annual Conference. Montréal, Canada.

**Dye, C**. & Frick, R. 2009. Questioning child “telegraphy”: An examination of auxiliary production in early speech. Society for Research in Child Development Biennial Meeting. Denver, CO.

# Németh, D., Dye, C., Gardian, G., Janacsek, K., Sefcsik, T., Klivényi, P., Vécsei, L. & Ullman M. 2009. Could morphological tests provide a diagnostic tool in Huntington’s Disease? 83rd Annual Conference of the Linguistic Society of America, San Francisco, CA.

**Dye, C**., Walenski, M., Mostofsky, S. & Ullman, M. 2008. Children’s computation and representation of past tense. 30th Annual Conference of the Cognitive Science Society, Washington, DC.

**Dye, C**., Walenski, M., Mostofsky, S., & Ullman, M. 2008. Interactions between language and memory in Tourette’s Syndrome. Cognitive Neuroscience Society Annual Conference, San Francisco, CA.

Németh, D., **Dye, C**., Gardian, G., Janacsek, K., Sefcsik, T., Klivényi, P., Vécsei, L. & Ullman M. 2008. Functional morphology in pre-symptomatic Huntington’s Disease. Western Conference on Linguistics, San Francisco, CA.

**Dye, C**. 2007. A continuum in toddlers’ phonetic realizations of auxiliaries. Georgetown University Annual Round Table on Languages and Linguistics, Washington, DC.

**Dye, C**. 2007. Barely there: Hard-to-detect auxiliaries shed light on child language acquisition. 31st Penn Linguistics Colloquium, Philadelphia, PA.

**Dye, C**. 2005. Is child grammar discontinuous with adult grammar? Cornell Workshop on Language and Innateness. Ithaca, NY.

**Dye, C**. 2004. The status of ostensibly nonfinite matrix verbs in child French: Results from a new corpus. 29th Boston University Conference on Language Development, Boston, MA.

**Dye, C**. 2004. Non-finite constructions in Romanian: Similar surface forms, different underlying representations. 78th Annual Conference of the Linguistic Society of America, Boston, MA.

# Dye, C., Foley, C., Blume, M., & Lust, B. 2004. The acquisition of verb morpho-syntax: Evidence for the Grammatical Mapping paradigm. 78th Annual Conference of the Linguistic Society of America, Boston, MA.

Cerny, M., **Dye. C**. & Lust B. 2003. Structure-dependence of verb inflection in monolingual and bilingual toddlers. Poster. 18th CURB Forum. Cornell University.

**Dye, C**., Foley, C., Blume, M. & Lust B. 2003. Mismatches between morphology and syntax in first language acquisition suggest a ‘syntax first’ model. 28th Boston University Conference on Language Development, Boston, MA.

**Dye, C**. 2002. Child 'optional infinitives' are not an option: Evidence from the Romance languages

**Dye, C**., Foley, C., & Lust B. 2002. Dissociating finiteness from morphology: New evidence from the acquisition of verbal inflection in French. 32nd Linguistic Symposium on Romance Languages, Toronto, Canada.

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| **Invited presentations, lectures & colloquia** |

2015. Workshop on Development of Linguistic Linked Open Data (LLOD) Resources for Collaborative Data-Intensive Research in the Language Sciences, Linguistic Society of America Summer institute, Chicago, US.

2014. The acquisition of grammatical categories: State of the art and implications. Invited talk at the Workshop on Grammatical Categories: Universals and Acquisition, University of Cambridge.

2014. Children’s computation of complex linguistic forms. Invited talk at the University of Texas.

2014. Development of new corpus of child French speech samples. INTEROP IV, University of Paris.

2014. Changing trends in language acquisition research. ELITU Lectures Series, University of Utrecht, Netherlands.

2014. The child’s acquisition of grammar. University of Bogazic, Istanbul, Turkey.

2014. Language in neurodevelopmental disorders. Lecture at University of Bogazic, Istanbul, Turkey.

2014. Language, memory and sex. Plenary talk at the 9th Newcastle upon Tyne Conference in Linguistics.

2014. Verb forms in early speech: Biologically determined or input related? Child Language Workshop, Alston Hall, Preston, UK.

2013. Early language development. Guest lecture, Northern Regional Academic Program in Child and Adolescent Psychiatry. Newcastle Upon Tyne.

2012. Language in children with Tourette Syndrome. North-East Autism Research group (NEAR). Newcastle Institute of Health and Society.

2012. An interdisciplinary approach to investigating child language: From acquisition to neuro-cognition. Department of Communication Sciences and Disorders. Michigan State University.

2012. Language and procedural memory in Tourette syndrome. Brain and Language Research Group, Newcastle Institute of Neuroscience.

2012. Syntax-phonology interactions in children's acquisition of grammar. Department of Linguistics and Philosophy, Massachusetts Institute of Technology (MIT).

2012. New evidence regarding young children’s representations of grammatical structure. Workshop on verb movement, School of Philosophy, Psychology and Linguistics. University of Edinburgh.

2012. The bio-cognition of Specific Language Impairment. Masters Course in Developmental Language Disorders, Department of Psychology, Lancaster University.

2012. The acquisition & development of grammatical categories. Linguistics Speakers Series, Newcastle University.

2012. Memory or rule? Sex differences in the computation of grammatical forms. Linguistics and Language Sciences Research Day, Northumbria University.

2011. Frequency and imageability effects in children’s processing of complex linguistic forms. Psychology Department Senior Seminar. University of Manchester.

2011. Children’s acquisition of grammatical categories. Linguistics Colloquium. University of Leeds.

2011. Storage vs. composition of inflectional morphology in girls vs. boys. Psychology Department Colloquium. University of Wales, Bangor.

2010. Auxiliaries in child language. Manchester-Salford Research Seminar Series in Linguistics. University of Salford.

2009. Syntax-phonology interactions in child language. Linguistics Colloquium. University of Ottawa.

2009. The significance of methodologies in studying language acquisition. Census Bureau, Washington.

2007. The emergence of language in the mind. Linguistics Colloquium. Georgetown University.

2006. The significance of close phonetic analysis in examining child morpho-syntax. Brain and Language Lab, Neuroscience Department, Georgetown University,US.

2006. Grammaticalization in the genesis of periphrastic verbs. Centre for Linguistics and Philology, Oxford University.

2006. The significance of close phonetic analysis in the study of morphosyntax in toddlers. Department of Human Communication Sciences, University College London.

2006. The significance of close phonetic analysis to research on the acquisition of morphosyntax. Department of Linguistics, Queens College, City University of New York (CUNY), US.

2006. Bilingual development in children. Department of Linguistics, Queens College, CUNY.

2005. Cross-linguistic evidence on toddlers’ early linguistic productions. Linguistics Department Colloquium. Cornell University. US

2005. Children’s acquisition of syntax. Department of Human Development, Cornell University. US

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| **Grants, Awards, and Honors** |

Catherine Cookson Foundation grant to support Research Buddies’ - a research partnership between Newcastle University and primary schools (with Faye Smith and Quoc Vuong). Role: PI. 2018 -2019

British Psychological Society symposium Award for the ‘Cognition in Developmental Disorders Symposium’. Convener. Newcastle University, 2017.

Centre for Research in Language Sciences (CRILLS) grant to develop ‘Research Buddies’ - a novel research partnership between Newcastle University and primary schools (with Faye Smith and Sinead Mullally). Role: PI. 2017

Faculty Research Fund (FRF) Award, Newcastle University. Role: PI. 2014. -declined

European Union Erasmus Mundus grant to set up a research/teaching exchange with Paris 7 University. 2014

European Union Erasmus Mundus grant for research/teaching exchange with Turkey. 2014.

UK Economic and Social Research Council (ESRC) ‘Probing for effects of bilingualism in children’. Project selected to represent Newcastle University at the national-level competition for the 'Transformative Research' scheme 2013 - not funded

British Academy research grant. 'Language development across child populations’. Role: PI. 2012 -2014

Centre for Research in Language Sciences (CRILLS) grant for workshop on neuro-developmental disorders affecting language. Role: PI. (Co-I: J. Law). 2013.

Faculty Pump-priming Award. Newcastle University. Role: PI. 2013.

Faculty Research Fund (FRF) Award. Role: PI. Newcastle University. 2012 - 2013.

Brazil National Research Council ‘The neural correlates of acquisition of Brazilian Portuguese’. Role: Consultant. 2009 - 2012 (PI: Mailce Mota, Federal University of Santa Caterina, Brazil)

Research and Innovation Faculty (RSIF) grant. Role: PI. University of Salford. 2010.

School of Humanities & Social Sciences grant for setting up a Psycholinguistics Lab. University of Salford. 2010 - 2011.

Sicca Research Grant to compile a new corpus of French child language. Cornell Institute for European Studies. 2003.

Cognitive Studies Doctoral Research Fellowship. Cornell University. Summers 2003 and 2002.

Mario Einaudi Travel Grant for pre-dissertation research in Europe. Mario Einaudi Center for International Studies. Cornell University. 2002.

Sage Doctoral Fellowship. Cornell University. 2003 - 2004 and 1998 - 1999.

United States Achievement Academy All-American Scholar. 1998.

De Sauzé Award. 1998.

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| **Peer reviewing**  |

Grant agencies:

 European Research Council (ERC) – contracted Independent Expert for Horizon2020 (2014 - 2020)

 Leverhulme Trust

 UK Economic and Social Research Council (ESRC)

 UK Medical Research Council (MRC)

 Deutscher Akademischer Austauschdienst (German Academic Exchange Council)

 Polish National Centre for Research and Development (Independent Expert for the Smart Growth

 Operational Programme, 2017- ).

 British Council Newton Fund – reviewer 2014 -2015, 2018-

Journals:

*The Open Psychology Journal; Developmental Science; Journal of Child Language; First Language; Frontiers in Psychology; Language Acquisition; Child Development; Acta Psychologica; International Journal of Language and Communication Disorders, Lingua; Syntax: A Journal of Theoretical, Experimental, and Interdisciplinary Research; Glossa: An Interdisciplinary Journal*; *The* *Linguistics Journal; JSM Communication Disorders, Neuropsychiatric Disease and Treatment; JJ Clinical Case Reports*

Editorial Boards:

*Journal of Audiology and Otology; Journal of Behavioral Neuroscience (2017- ); Journal of Neuroscience and Cognitive Studies (2017- ), JSM Communication Disorders* (2016 - ); *The* *Linguistics Journal* (2012 - 2016); *Frontiers in Language Teaching and Research* (2013 - 2016); *Glossa: An Interdisciplinary Journal* (2008 - 2012)

Conferences:

Cognitive Science Society; Neuro-cognition of Developmental Disorders Affecting Language; Linguistic Society of America; Linguistic Symposium on Romance Languages; International Conference on Education

Books/chapters:

*Dummy auxiliaries in first and second language acquisition*. Studies on Language Acquisition Series, Mouton de Gruyter; *Acquisition of Turkish in Childhood*. Trends in Language Acquisition Series, John Benjamins.

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| **Media interviews and stories**  |

BBC Radio, Science Daily, Huffington Post, NBC News, Discovery News, Baby World, Daily Mail, The Daily Telegraph, Medical Daily, Science World Report, The Wall Street Journal, Alpha Galileo Foundation, Nursery World, Newcastle University, Live Science, Medical Express, The Daily Neuron, Futura Sciences (France), Language Magazine, Scinexx - Das Wissensmagazin (Denmark), The Journal, The Northern Echo (NE England), Irish Health, Index (Hungary), Indian Express, National Herald (India), Health Canal, CB Television (Mexico), Vroeg Magazine (Netherlands)

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| **Teaching**  |

*TA supervision:*

Supervised post-doctoral & graduate Teaching Assistants for modules taught at Newcastle (2012, 2016-), Salford (2011), and Stanford (2007).

Trained incoming graduate Teaching Assistants at Cornell University. August 2003 and 2001.

*Modules taught:*

**Newcastle University**

Child Language Development: A Cross-Disciplinary Perspective. 2012- .

Psychology of Language Development. (Post graduate 2018 -

Child and Adult Language Acquisition (co-taught). 2012- . Module director, 2016

Disorders of Development. Team-taught. Spring 2013- . Department of Psychology.

Neurocognition of Language Development (post graduate). 2012- .

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| Research Methods (post graduate). Module director, Spring 2016. Team-taught. Fall 2011- . |

**University of Salford**

Child Language Acquisition. 2010

Bilingualism and Second Language Acquisition. 2011.

Language, Mind & Society (co-taught). 2011

Psycholinguistics (graduate). 2010, 2011

Research Methods (graduate). 2010

**Georgetown University**

Brain and Language (graduate). Team-taught. 2007 & 2009.

Language in Neuro-Developmental Disorders (graduate tutorial). 2007

**Stanford University**

Methodologies for Research in Language Acquisition (graduate). Team-taught. 2007.

*UG Tutoring/advising*

82 students to date (including a recipient of the *University Endowed Prize in 2014*)

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|  **research supervision**  |

Newcastle University

 *Post-Doctoral fellow*

D. Berry, PhD in Psychology, Lancaster University. Post-doctoral research fellow, British Academy funded project. 2012 - 2013.

*PhD students*

 Supervision (primary):

 Olivia Outhwaite – AN ERP investigation of cognitive processes in students with dyslexia. Awarded an ESRC - studentship. 2018-

S. Miller - Reading development and prosodic sensitivity. Awarded an ESRC - studentship. 2016-

Scarlet Gibson. Higher-level language abilities in Autism Spectrum Disorder. Awarded an ESRC - studentship. 2015-

L. Lang – The development of language and long-term memory systems in children. 2015-

 Co-supervision

A. Al Kafri. **Interpretation of English Reflexives by Child and Adult L2 Learners** 2011 - 2014.

 External examination:

Gisele Prebianca. Working memory in bilingual processing. Universidade Federal de Santa Catarina, Florianopolis, Brazil. 2009.

 Internal examination:

Patrick C. Lee. The second language acquisition of grammar. Newcastle University, 2013.

Sponsored research training:

J. Gonzales, Ronda Parque Universidad, Madrid, Spain. Erasmus grant for research training at Newcastle. 2013

*Post-Graduate research management*

 O. Outhwaite, MA Ling Research Assistant, CRILLS project. 2017

 B. Bratton, MA in Linguistics. Research Assistant, CRILLS project. 2017

 C. Wood, MS in Psychology. Research Assistant, Dyslexia project 2012 – 2013.

B. Henkel, MA in Linguistics. Research Assistant. 2012.

C. Zhang, MA in Linguistics. Research Assistant 2012 - 2013. Currently PhD student, Oxford

*MLitt dissertations*

Isabella Prat. SLI. 2018-

H. Humphries. A comparison of expressive and receptive language in children with ASD 2015- 2017. Humanities and Social Sciences Postgraduate Excellence Scholarship

*MA dissertations*

 O. Outhwaite. 2016 – Electro-physiological measurement of anxiety in students with dyslexia.

 *Distinction.* Commendation from External *– ‘Outstanding’* Currently PhD student, NU

 L. Lang. 2014-2015. SLI and Chinese-speaking children. Currently PhD student, NU

 G. Chen 2014-2015 Grammatical abilities in children with Autism

 J. Lutkin. The development of verb phrases in toddlers. 2012 – 2013. *Distinction.*

 Currently PhD student, Johns Hopkins University, US

K. Yates. The development of complex sentences in children. 2011 – 2012. *Distinction*

A. Borewsky. Trilingual first language acquisition: A case study. 2011- 2012

D. Gould. Complex sentences in bilingual children. 2011- 2012. Awarded *Merit*

S. Shields. Language processing in second language learners: A priming study. 2011-2012.

 *Distinction.* Currently Lecturer in Australia.

*Undergraduate dissertations*

L. Clarke (*Best Undergraduate Dissertation Prize 2015*), E. Booth (*Best Undergraduate Dissertation Prize 2014*), R. Caygill, S. Danks, A. Herbert, L. Hunter, A. Keogh, S. Metha, F. Mihailovic, K. Poole, H. Smith, A. Stephenson, G. Wilson, G. Beddow, T. Bridge, B. Gibson, H. Humphries, E. Rose, S. Gibson….

*Undergraduate research apprentices* (Department of Psychology, summer 2012)

E. Barrett, Y. Cho , L. Croxton, K. Shepherd, C. Simpson, & K. Udin

Georgetown University (Brain and Language Lab, Neuroscience Department)

*PhD research training*

J. Scialabba. Artificial grammar learning in children. 2007 - 2008.

*Post-graduate research management/supervision*

M. Piñeyro, J. Stowe. 2006 - 2008.

*Undergraduate Honors theses co-supervised*

 M. Pullman. Language and memory in ADHD.2008 - 2009.

R. Dimaya. Working memory in Tourette's syndrome. 2007 - 2009.

*Undergraduate research training*

H. Getz, & C. Reid. 2006 - 2009.

Cornell university (Language Acquisition Lab, Department of Human Development)

*Post-graduate research mentoring/supervision*

R. Frick. Testing language production in French-speaking children. 2003 - 2004

S. Royer. Challenges in analyzing observational speech data. 2004 - 2005.

*Undergraduate Honours thesis co-supervised*

M. Cerny. Verb inflection in mono- and bi-lingual toddlers.2003.

*Undergraduate research supervision* (2002 - 2006) S. Burger, H. Chung, L. Moskowitz, A. Spillane, K. Schaap, B. Siegel, A. Tsai

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| **professional service**  |

Service to institutions

Degree Programme Director for the PhD, IPhD and MA in Linguistics. Newcastle University. 2018 –

UoA26 Steering Committee (2019 - )

Volunteer member of the SELL Equality and Diversity Committee 2018

University Public Lectures Committee (1 August 2018 to 31 July 2021)

Volunteer member of the SELL Executive Committee Spring 2018

Member of the Steering Committee for ‘Research Buddies’ (partnership between NU and local schools)

NINE PhD Scholarship Internal scrutiny Panel. 2018 -

Northern Bridge PhD Scholarship Internal scrutiny Panel. 2017-

International panel for faculty promotions, University of Sargodha, Pakistan 2017-

Member of the College of Peer Reviewers for the Humanities and Arts and Sciences Faculty. 2016-

Director of Graduate studies for the taught IPhD in Linguistics. Newcastle University. 2015 –

Director of Graduate studies for the MA in Linguistics. Newcastle University. 2014 –

Faculty Research Excellence Academy PhD Scholarship Internal scrutiny Panel. 2016

MA Scholarship Panel. 2016-

Member of the SELL Graduate Committee. 2014 -

Member of the SELL Graduate Student-Staff Committee. 2014 –

International Officer for the School of English. Newcastle University. 2013 – 2014

Member of the Teaching Committee, School of English, Newcastle University. 2013 - 2014

Member of the International Advisory Group. School of English, Newcastle University. 2012 – 2014.

International Officer for Linguistics section. Newcastle University. 2012 – 2013

Member of the graduate Board of Studies. School of English, Newcastle University 2012 -

Member of the undergraduate Board of Studies. School of English, Newcastle University 2011 -

Member of the Board of Examiners. School of English, Newcastle University 2011 –

Partners Recruitment & Liaison Officer for the School of English. Newcastle University 2011 - 2012.

Vice-president of the UALR Chapter of the Phi Kappa Phi National Honors Society. 1997 - 1998.

Service to the profession

Mentor to Dr. Ghadda Khatab, Senior Lecturer in ECLS, on her ERC bid preparation, 2015; and to Dr. Magda Sztencel, Lecturer in SELL, 2013-2014 on her FRF and BA bids.

Led the *Artificial Grammar* Research Group at the Georgetown Brain and Language Lab. 2007- 2008.

Contributed to the creation of materials for the Virtual Center for Language Acquisition, http://vcla.clal.cornell.edu. 2002 - 2005.

Developed new corpus (audio/video speech samples from 50 toddlers) for child language research (available through the Virtual Center for Language Acquisition). 2003 - 2006.

Outreach

TED-style seminar at the British Science Festival:'Children are linguistic geniuses', September 2013. <http://www.britishscienceassociation.org/british-science-festival/babies-are-linguistic-geniuses>.

*Conference for English Language/Linguistics High-School Teachers*. Co-organizer & Chair. Sponsored by the School of English, Newcastle University, March 2012.

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| **professional membership**  |

International Association for the Study of Child Language

Cognitive Neuroscience Society

Society for Research in Child Development

Section Z {Linguistics and the Language Sciences} of the American Association for the Advancement of Science